

**YORK UNIVERSITY, FACULTY OF HEALTH  
DEPARTMENT OF PSYCHOLOGY**

**Course:** HH/SC PSYC 2110 3.0 O – Developmental Psychology

**Term:** Winter 2013

**Course Webpage:** moodle.yorku.ca

**Time and Location Lectures**

Friday 2:30 - 5:30

CLH E

**Course Instructor:**

Heather Jenkin

**Office:** 254 BS

**Tel:** (416) 736 2100 x 22452

**Email :** [hjenkin@yorku.ca](mailto:hjenkin@yorku.ca)

**Office hours:** Tuesday 12-1 or by appointment

**Email etiquette:** Always put PSYC2110 O in Subject header, include your full name and student number in the body of the message.

**Teaching Assistants:**

Lauren Joly

**Office:** 268BS *by appointment*

**Email :** [ljoly@yorku.ca](mailto:ljoly@yorku.ca)

Eric Oosenbrug

**Office:** 150ABS *by appointment*

**Email :** [eric.at.york@gmail.com](mailto:eric.at.york@gmail.com)

**Secretary:** Ms. Barbara Thurston

**Office:** 283 BS

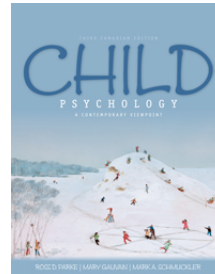
**Email :** [bthurst@yorku.ca](mailto:bthurst@yorku.ca)

**Prerequisite:** Prerequisite or co-requisite: Prerequisite: PSYC 1010 6.00 or AK/PSYC 2410 6.00, with a minimum grade of C.

**Course credit exclusions:** AK/PSYC 3240 3.0, GL/PSYC 3300 6.0.

**Course Text / Readings**

Parke, Gauvain & Schmuckler (2010) Child Psychology:  
A contemporary viewpoint (3<sup>rd</sup> Canadian Edition)  
McGraw-Hill Ryerson



**Organization of the Course -**

The course involves formal lectures by the instructor on topics outlined below in the reading schedule.

**Course Learning Objectives**

**(1) Brief statement of the purpose:** The course considers physical, intellectual, emotional and social development from birth through adolescence, and the impact of the interaction of these various aspects of development upon the individual as a whole. Content will include theoretical and methodological issues, research findings and practical implications.

**(2) Brief list of specific learning objectives of the course:** A student should gain appreciation for the diverse influences on human development. Critical thinking will be fostered through regular thought papers

**(3) Course logistics**

- Lectures will begin at 2:30.
- Lecture information will be on Moodle. Make sure that you sign up for a Moodle account as soon as possible. <http://moodle.yorku.ca>

**Evaluation** The final grade for the course will be based on a mid-term and a final and participation in online discussions. Tests are non-cumulative and cover course content from lectures, and readings preceding the test date. Both evaluations are weighted at 41%

Discussion questions

Six worth (3% each) submitted through turnitin and in hardcopy  
due Feb 1, 8, 15, March 8, 15, 22 as specified on moodle

Midterm

March 1st in class worth 41%

Final Examination:

Scheduled in the exam period (April 10 - April 26) worth 41%

**Missed Tests:** Students with a documented reason for missing a course test, such as illness, compassionate grounds, etc., which is confirmed by supporting documentation (Attending Physician's Statement available on moodle website) may request accommodation from the Course Instructor. Accommodations may be permission to write a make-up test, re-weighting of course evaluations. Further extensions or accommodation will require students to submit a formal petition to the Faculty.

### ADDITIONAL TEST INFORMATION

• For tests you must bring York sessional and photo ID. Please also bring a HB pencil and eraser.

### IMPORTANT COURSE INFORMATION FOR STUDENTS

All students are expected to familiarize themselves with the following information, available on the Senate Committee on Curriculum & Academic Standards webpage (see Policies, Procedures and Regulations; Major Documents and Publications) - <http://www.yorku.ca/secretariat/index.html>

- Ethics Review Process for research involving human participants
- Course requirement accommodation for students with disabilities, including physical, medical, systemic, learning and psychiatric disabilities
- Student Conduct Standards
- Religious Observance Accommodation

Information on cheating and Plagiarism is available

- At a comprehensive website on Academic Integrity for students  
<http://www.yorku.ca/academicintegrity/students/index.htm>
- In the Psychology Supplemental Calendar
- At the Senate Policy on Academic Honesty website  
<http://www.yorku.ca/secretariat/policies/document.php?document=69>

### Important dates

January 11th	First class
January 21st	Last date to add a course without permission of instructor
February 4th	Last date to add a course with permission of instructor
February 18 - 22	Reading Week - no class
March 15	Last date to drop a course without receiving a grade
March 29	Good Friday - no class
April 10 - April 26	Fall exam period

Week	Date	Topic	Readings
1	Jan 11	Themes, theories and methods; Hereditary and the environment	Ch 1; Ch 2
2	Jan 18	Prenatal development	Ch 3
3	Jan 25	Infancy, sensation, perception & learning	Ch 4
4	Feb 1	Growth	Ch 5    TP1 due
5	Feb 8	Emotional development & attachment	Ch 6    TP2 due
6	Feb 15	Language and communication	Ch 7    TP3 due
7	Mar 1	<b>Midterm 41%</b>	
8	Mar 8	Cognitive development: Piaget and Vygotsky	Ch 8    TP4 due
9	Mar 15	Cognitive development: IP approach	Ch 9    TP5 due
10	Mar 22	Family; Peers and friends	Ch 11; Ch 12    TP6 due
11	April 5	Gender roles & differences	Ch 13
12	Monday April 8	Morality & aggression	Ch 14
April 10 - 26		<b>Final 41%</b> - date and location TBD	